

Tayo Nagasawa

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EDUCATION

Master of Library and Information Science, University of Library and Information Science, 2000
Bachelor of Arts and Sciences, Osaka Shoin Women's College, 1995

Graduate School of Library and Information Media Studies (doctoral course), University of
Library and Information Science/ University of Tsukuba (2004-), Japan (April 2000-March
2009)

Graduate School of Library and Information Science (master course), University of Library and
Information Science, Japan (April 1998-March 2000)

Faculty of Arts and Sciences, Osaka Shoin Women's College, Japan (April 1991-March 1995)

EMPLOYMENT

Associate Professor, Research Development Office, University Library, Mie University, Japan
(2011-)

Associate Professor, Higher Education Development Center, Mie University, Japan (2008-2011)

Assistant Professor, Division of Assessment and Faculty Development, Research and
Development Center for Higher Education, Nagasaki University, Japan (2007-2008)

Research Associate, Division of Assessment and Faculty Development, Research and
Development Center for Higher Education, Nagasaki University, Japan (2002-2007)

Assistant Staff, Minpaku Costume Database Project, National Museum of Ethnology, Osaka,
Japan (1995-1998)

DISTINCTIONS

Visiting Researcher, Supported by Japan Society for the Promotion of Science, Information
Studies, School of Business and Economics, Åbo Akademi University, Turku, Finland
(September 2013 - January 2014)

Visiting Researcher, Supported by Ministry of Education, Culture, Sports, Science and
Technology, Library and Information Science Program, Wayne State University, Detroit
Michigan, USA. (September 2003 - July 2004)

GRANTS AND FELLOWSHIPS

NAGASAWA Tayo. A Comparative Study of Building Collaboration between Faculty Members and Librarians in University Education: Case Studies of the University of Tampere and Åbo Akademi University. Bilateral Programs (Finland, Long Term), Japan Society for the Promotion Science, 2013. JPY432,000 (USD3,600) x 5 months + Passage.

NAGASAWA Tayo. A Comparative Study of Building Collaboration between Faculty Members and Librarians in University Education. Grants-in-Aid for Scientific Research (Scientific Research C), Japan Society for the Promotion Science, 2012-2014. JPY2,700,000 (USD22,500).

NAGASAWA Tayo. "Learning and Instructional Support Services Provided by Mie University Library: Focusing on Building Collaboration between Faculty Members and Librarians," Queen's-Tohoku Joint Program for University Education Managers and Developers, Tohoku University, 2011. Seminars at Queen's University + Passage.

NAGASAWA Tayo. Building Collaboration between Faculty Members and Librarians in University Education: Based on a Case Study of the University of Western Ontario. Grants-in-Aid for Scientific Research (Grant-in Aid for Young Scientists B), Japan Society for the Promotion Science, 2009-2010. JPY2,000,000 (USD16,667).

NAGASAWA Tayo. Competence Expected from Librarians Involved in Information Literacy Instruction: Based on Case Studies of Blended Librarians. University Omnibus Grant (Exploratory Research), Nagasaki University, 2007. JPY700,000 (USD5,833).

NAGASAWA Tayo. Building Collaboration between Faculty Members and Librarians in University Education: Based on a Case Study of the University of Michigan. Grants-in-Aid for Scientific Research (Grant-in Aid for Young Scientists B), Japan Society for the Promotion Science, 2006-2007. JPY2,800,000 (USD23,333).

NAGASAWA Tayo. Instructional Support Services Provided by College and University Libraries. Grants-in-Aid for Scientific Research (Grant-in Aid for Young Scientists B), Japan Society for the Promotion Science, 2004-2005. JPY1,600,000 (USD13,333).

PUBLICATIONS

Journal Articles

Refereed Articles

NAGASAWA Tayo. "A Case Study on Learning and Instructional Support Provided by the University Library at the University of Michigan: Focusing on Field Librarians," *Library and Information Science*, No.70, 2013, p.177-217. (In Japanese)

NAGASAWA Tayo. "Customized Learning Support Services in Order to Build Collaboration between Faculty Members and Librarians in Education: Based on a Case Study of Earlham College," *Journal of Japan Society of Library and Information Science*, Vol.58, No.4, 2012, p.185-201. (In Japanese)

- NAGASAWA Tayo. "Librarians' Approaches to Developing Nodal Points in Order to Build Collaboration between Faculty Members and Librarians in Education: Based on a Case Study of Earlham College," *Journal of Japan Society of Library and Information Science*, Vol.58, No.1, 2012, p.18-34. (In Japanese)
- SHIBAHARA Tomomi, GOHARA Masaoyoshi, NAGASAWA Tayo and SHIBATA Kazuo. "The Reform toward Student Oriented Learning Environments in University Libraries: Based on the Results of Student Focus Group Interviews Conducted by Nagasaki University Library from 2004 to 2008, " *Journal of College and University Libraries*, No.86, 2009, p.47-62. (In Japanese)
- SATO Hiroaki, NAGASAWA Tayo, NAKAJIMA Hidehiro, INENAGA Yuki and KAWASHIMA Keiji. "FD Map: A Conceptual Map on Faculty Development Programs, " *Journal of the Liberal and General Education Society of Japan*, Vol.31, No.1, 2009, p.136-144. (In Japanese)
- NAGASAWA Tayo. "A Study of Competencies Expected from Librarians Involved in Information Literacy Instruction: Based on the Example of "Instructional Methods for Librarians", a Course Provided by the Library and Information Science Program, Wayne State University, USA," *Journal of College and University Libraries*, No.80, 2007, p.79-91. (In Japanese)
- NAGASAWA Tayo. "A Case Study on Learning and Teaching Support Provided by Earlham College Library," *Library and Information Science*, No.57, 2007, p.33-50. (In Japanese)
- KANAMARU Akihiko, SHIMODA Ken'ichi and NAGASAWA Tayo. "A Nagasaki University Faculty Development Program: a General Overview with a Focus on the Joint Research and Development Center for Higher Education - Library "Information Retrieval Methods" Workshop," *Journal of College and University Libraries*, No.69, 2003, p.1-14. (In Japanese)
- NAGASAWA Tayo. "The Role of College and University Libraries in the Reformation of Classroom Instruction in Japan: Based on Teaching and Libraries in the University Council Reports," *Journal of Japan Society of Library and Information Science*, Vol.48, No.3, 2002, p.105-120. (In Japanese)

Invited Research Articles

- NAGASAWA Tayo. "Learning and Instructional Support Services Provided by College and University Libraries: Focused on Learning Commons and Information Literacy Instruction," *Kyoto University Researches in Higher Education*, Vol.19, 2013, p.99-110. (In Japanese)

Non-refereed Articles

- NAGASAWA Tayo. "Learning and Instructional Services Provided by College and University Libraries: Based on Case Studies in the USA," *Journal of Association on University Libraries in Tokai*, No.58, 2013, p.22-33. (In Japanese)
- NAGASAWA Tayo. "Renewal Open: Mie University Library," *Alumni Bulletin of Faculty of Humanities, Law and Economics*, No.29, 2013, p.1. (In Japanese)

- NAGASAWA Tayo. "Active Learning Space: University Libraries and Learning Commons 4" *Newsletter*, Association of Private Universities of Japan, No.2490, July 18, 2012, p.3. (In Japanese)
- NAGASAWA Tayo. "Active Learning Space: University Libraries and Learning Commons 3" *Newsletter*, Association of Private Universities of Japan, No.2489, July 11, 2012, p.3. (In Japanese)
- NAGASAWA Tayo. "Active Learning Space: University Libraries and Learning Commons 2" *Newsletter*, Association of Private Universities of Japan, No.2488, July 4, 2012, p.3. (In Japanese)
- NAGASAWA Tayo. "Active Learning Space: University Libraries and Learning Commons 1" *Newsletter*, Association of Private Universities of Japan, No.2487, June 27, 2012, p.3. (In Japanese)
- NAGASAWA Tayo. "Learning and Instructional Support Services Provided by University Libraries under Quality Assurance," *Report on Nihon University Libraries*, Nihon University, 2009, p.6-17. (In Japanese)
- NAGASAWA Tayo. "Report on FD Map WG" *Report on FD Seminar*, National Institution of Educational Policy Research, 2009, p.27-37. (In Japanese)
- INOSHITA Chiiko, CHIKADA Masahiro, NAGASAWA Tayo and TSUCHIMOCHI Hoichi. "Learning Support Services in Writing Education and FD," *Journal of the Liberal and General Education Society of Japan*, Vol.31, No.2, 2009, p.100-103. (In Japanese)
- Research Group on FDer, National Institution of Educational Policy Research. *FD Map and Guidelines for Universities and Community Colleges*. National Institution of Educational Policy Research, 2009, 26p. (In Japanese)
- NAGASAWA Tayo. "Approaches on Building Collaboration between Faculty Members and Librarians in Information Literacy Instruction," *Report on Annual Conference on Japan Library Association*, 2009, p.61-64. (In Japanese)
- NAGASAWA Tayo. "Faculty Development Conducted by Universities in Japan," FD Committee, Aichi Gakuin University, 2009, 32p. (In Japanese)
- NAGATA Haruki et al. *Report on Visions of Universities and University Libraries*. Tsukuba University, 2007, 157p. (In Japanese)
- NAGASAWA Tayo. "Librarians' Approaches to Faculty Members: FD at Nagasaki University," *Report on Annual Conference on Japan Library Association*, 2007, p.85-86. (In Japanese)
- NAGASAWA Tayo and AMANO Tomomi. "FD and Quality Assurance: Nagasaki University," *Institutionalization and Quality Assurance of Faculty Development*, Part II. Reviews in Higher Education, No.92, Research Institution for Higher Education, Hiroshima University, 2007, p.77-84. (In Japanese)
- NAGASAWA Tayo. "Programs for Librarians Involved in Learning and Instructional Support Services: Based on a Case of Wayne State University," *Bulletin of Library and Information Science Education*, Japan Library Association, No.74, 2005, p.6-8. (In Japanese)

NAGASAWA Tayo. "Report on Fellowship at University of Library and Information Science," *ULIS*, No.84, 2002, p.20-24. (In Japanese)

Conference Proceedings

KHASAWNEH Fahed A., KATO Akikazu, MORI Shiho and NAGASAWA Tayo. "Problem-Based Learning as a New Place Maker in Campus Learning Space: Behavioral Studies of Student Collaborations and Group Dynamics," *Proceedings of the 43rd Annual Conference of the Environmental Design Research Association*, 2012, p.60-66.

KHASAWNEH Fahed A., SHIBAYAMA Yoriko, KATO Akikazu, MORI Shiho and NAGASAWA Tayo. "Impacts of Pedagogy Change on Japanese University Learning Space Design and Students' Collaborative Behaviours," DAVIS John et al. eds. *PBL across the Disciplines: Research in to Best Practice*. Aalborg University Press, 2011, p.338-350.

KOYAMA Kenji and NAGASAWA Tayo. "Reflection on Information Literacy Instruction Based on Collaboration between Librarians and Researchers: Action Research at Mie University Library," *Proceedings of Annual Conference on Japan Society of Library and Information Science*, Fuji Women's University, 2010, p.113-116. (In Japanese)

NAGASAWA Tayo. "A Case Study of Building Collaboration between Faculty Members and Librarians at the University of Western Ontario: Focusing on Librarian at Teaching Support Centre," *Proceedings of Annual Conference on Japan Society of Library and Information Science*, Fuji Women's University, 2010, p.109-112. (In Japanese)

NAGASAWA Tayo. "A Case Study of Learning and Instructional Support Services at University of Michigan: Focusing on Field Librarians," *Proceedings of Annual Conference on Japan Society of Library and Information Science*, Tezukayama University, 2008, p.73-76. (In Japanese)

NAGASAWA Tayo. "Librarians' Approaches to Faculty Members in Order to Build Collaboration: Based on a Case Study of Earlham College," *Proceedings of Annual Conference on Japan Society of Library and Information Science*, Tokyo University, 2008, p.115-118. (In Japanese)

NAGASAWA Tayo. "Learning and Instructional Support Services under Higher Educational Reform in the Second Half of the 19th Century in USA," *Proceedings of Annual Conference on Japan Society of Library and Information Science*, Meisei University, 2002, p.23-26. (In Japanese)

NAGASAWA Tayo. "The Role of College and University Libraries in the University Council Reports," *Proceedings of Annual Conference on Japan Society of Library and Information Science*, Keio University, 2001, p.63-66. (In Japanese)

Book Chapters

NAGASAWA Tayo. "Learning and Instructional Services: Programs Provided by College and University Libraries in Japan and USA," Committee on User Education, Japan Library Association ed. *Practice on Information Literacy Instruction*. Japan Library Association, 2010, p.109-127. (In Japanese)

Book Reviews

AMANO Tomomi and NAGASAWA Tayo. "A Guide to Faculty Development: Practical Advice, Examples, and Resources, Kay Her Gillespie ed." *Bibliography and Index of Literature concerning Faculty Development*, Research Institution for Higher Education, Hiroshima University, COE Publication Series, No.19, 2006, p.20-26. (In Japanese)

INVITED PRESENTATIONS AND CONFERENCES***Invited International Presentations***

NAGASAWA Tayo. "Building Collaboration between Faculty Members and Librarians in University Education," [Lecture] Department of Library and Information Studies, Graduate School of Education, Seminar Series Spring 2015, University at Buffalo, State University of New York, Buffalo (New York, USA), 2015.2.24.

NAGASAWA Tayo. "Building Collaboration between Faculty Members and Librarians in University Education," Research Seminar, Information Studies, School of Business and Economics, Åbo Akademi University, Turku, Finland, December 2, 2013.

NAGASAWA Tayo. "Universities and Libraries in Japan," Tritonia (University of Vaasa, VAMK University of Applied Sciences, Åbo Akademi, Hanken, and Novia University of Applied Sciences), Vaasa, Finland, November 9, 2013.

NAGASAWA Tayo. "Building Collaboration between Faculty Members and Librarians: Strategic Approaches," Research Colloquium, School of Library and Information Science, University of Alberta, Edmonton, Alberta, Canada, October 20, 2010.

Invited national presentations and conferences

NAGASAWA Tayo. Invited panel participant, "Space Design and Facilitation for Active Learning," Symposium, Annual Conference on Japan Society of Library and Information Science, Baika Women's University, Osaka, November 30, 2014. (In Japanese)

NAGASAWA Tayo. "Information Literacy Instruction Based on Collaboration between Faculty Members and Librarians," Training Sessions on Information Literacy Instruction, National Institution of Informatics, Tokyo, November 27, 2014. (In Japanese)

NAGASAWA Tayo. Invited panel participant, "Information Literacy Instruction in Startup Seminar for Collegiate Learning at Mie University," Annual Conference on Japan Library Association, Meiji University, Tokyo, November 1, 2014. (In Japanese)

- NAGASAWA Tayo. Keynote, "Toward Active Learning: Learning Commons as Learning Space," Association of University Libraries in Hyogo, Kwansei Gakuin University, Hyogo, October 24, 2014. (In Japanese)
- NAGASAWA Tayo. Keynote, "Design and Management of Learning Commons as Active Learning Space," Council on University Education in Tohoku, Hirosaki University, Aomori, October 18, 2014. (In Japanese)
- NAGASAWA Tayo. "Designing Startup Seminar for Collegiate Learning at Mie University" and "Information Literacy Instruction Provided by University Libraries in Finland," SD Seminar, Meiji University Library, Tokyo, August 1, 2014. (In Japanese)
- NAGASAWA Tayo. Keynote/ Invited panel participant, "Plans for Learning Support Services Integrated into University Education," Symposium, Kanazawa University Library, Ishikawa, March 11, 2014. (In Japanese)
- NAGASAWA Tayo. "Customized Learning Support Services in Order to Build Collaboration between Faculty Members and Librarians in Education," Japan Academic Librarians' Association, Asia Pacific University, Oita, February 15, 2014. (In Japanese)
- NAGASAWA Tayo. "College and University Libraries in Educational Reform: Learning and Instructional Services, and Collaboration with Faculty Members," Association of University Libraries in Oita, Oita, February 14, 2014. (In Japanese)
- NAGASAWA Tayo. "Learning and Instructional Support Services Provided by College and University Libraries: Focused on Learning Commons and Information Literacy Instruction," Research Forum on University Education, Center for the Promotion of Excellence in Higher Education, Kyoto University, Kyoto, March 15, 2013. (In Japanese)
- NAGASAWA Tayo. "Learning and Instructional Support Services Provided by University Libraries: Case Studies in North America," Association of University Libraries in Tokai, Nagoya University, Aichi, December 13, 2012. (In Japanese)
- NAGASAWA Tayo. "University Libraries as Active Learning Space: Focusing on Design and Management of Learning Commons," FD Seminar, Seirei Christopher University, Shizuoka, December 5, 2012. (In Japanese)
- NAGASAWA Tayo. "Learning Support Services Provided by University Libraries: Course-Related Instruction Based on Collaboration with Faculty Members," FD/SD Seminar, Tokushima University, Tokushima, November 30, 2012. (In Japanese)
- NAGASAWA Tayo. "Information Literacy Instruction Based on Collaboration between Faculty Members and Librarians," Training Sessions on Information Literacy Instruction, Osaka University, Osaka, October 25, 2012 / National Institution of Informatics, Tokyo, November 29, 2012. (In Japanese)
- NAGASAWA Tayo. "University Libraries under Quality Assurance: Expected Learning and Instructional Support Services," Osaka Kyoiku University, Osaka, October 31, 2012. (In Japanese)

- NAGASAWA Tayo. “Collaboration in Libraries: Librarians’ Approaches to Faculty Members in Order to Build Collaboration,” Conference on Japan Academic Librarians' Association, Kyoto, August 5, 2012. (In Japanese)
- NAGASAWA Tayo. “Information Literacy Instruction Based on Collaboration between Faculty Members and Librarians,” Training Sessions on Information Literacy Instruction, Osaka University, Osaka, October 20, 2011 / National Institution of Informatics, Tokyo, December 1, 2011. (In Japanese)
- NAGASAWA Tayo. “Faculty Development and Collaboration between Faculty Members and Staff,” FD Seminar, Suzuka Junior College, Mie, March 17, 2011. (In Japanese)
- NAGASAWA Tayo. “Services Provided by University Libraries Based on Collaboration with Faculty Members,” Association of University Libraries in Shikoku and Chugoku, Hiroshima University, Hiroshima, October 14, 2010. (In Japanese)
- NAGASAWA Tayo. “Information Literacy Instruction: Collaboration between Faculty Members and Librarians in University Education,” One-day Seminar, Branch Office in Kyoto, Japan Academic Librarians' Association, Kyodai-Kaikan, Kyoto, June 12, 2010. (In Japanese)
- NAGASAWA Tayo. “Learning and Instructional Support Services Provided by University Libraries and Faculty Development,” FD Seminar, Kogakkan University, Mie, June 10, 2010. (In Japanese)
- NAGASAWA Tayo. Invited panel participant, “Learning Support Services Provided by University Libraries: Based on a Case Study of Mie University,” Forum on University Educational Reform in Tokai, Nagoya University, Aichi, March 13, 2010. (In Japanese)
- NAGASAWA Tayo. “FD Map: A Conceptual Map of Faculty Development Programs,” FD Seminar, Faculty of Foreign Languages, Nanzan University, Aichi, March 12, 2010. (In Japanese)
- NAGASAWA Tayo. “Building Collaboration between Faculty Members and Librarians in University Education,” Seminar on Information Literacy Instruction, Research and Development Laboratory, University Library, Kyoto University, Kyoto, November 6, 2009. (In Japanese)
- NAGASAWA Tayo. “Information Literacy Instruction Based on Collaboration between Faculty Members and Librarians,” Training Sessions on Information Literacy Instruction, Osaka University, Osaka, October 21, 2009. (In Japanese)
- NAGASAWA Tayo. “Information Literacy Instruction in Inquiry-based Learning: Based on a Case of Startup Seminar for Collegiate Learning at Mie University,” Seminar on Library Use Education, Committee on User Education, Japan Library Association, Tokyo, September 25, 2009. (In Japanese)
- NAGASAWA Tayo. “Learning and Instructional Support Services Provided by University Libraries: Focusing on Support Services to Academic Writing,” Open Lecture, Office on Library Studies, University Library, Nagoya University, Aichi, September 18, 2009. (In Japanese)

- NAGASAWA Tayo. "Learning and Instructional Support Services Provided by University Libraries under Quality Assurance," Seminar on Library Services, Nihon University, Tokyo, August 3, 2009. (In Japanese)
- NAGASAWA Tayo. Keynote, "University Libraries under Quality Assurance," Association of University Libraries in Hyogo, Kobe University, Hyogo, February 17, 2009. (In Japanese)
- NAGASAWA Tayo. "Librarians' Approaches to Faculty Members under Quality Assurance," Seminar for Librarians, Tohoku University Library, Miyagi, January 30, 2009. (In Japanese)
- NAGASAWA Tayo. Invited panel participant, "Information Literacy Instruction and Libraries," Symposium, Annual Conference on Japan Society of Library and Information Science, Tezukayama University, Nara, November 16, 2008. (In Japanese)
- NAGASAWA Tayo. "Faculty Development at Universities in Japan," FD Seminar, Aichi Gakuin University, Aichi, October 7, 2008. (In Japanese)
- NAGASAWA Tayo. "Learning and Instructional Support Services Provided by University Libraries: Based on Case Studies in USA," Association of Private University Libraries in Kyusyu, Kyusyu International University, Fukuoka, September 26, 2008. (In Japanese)
- NAGASAWA Tayo. Keynote, "Information Literacy Instruction Based on Collaboration between Faculty Members and Librarians," Annual Conference on Japan Library Association, Hyogo University of Health Sciences, Hyogo, September 19, 2008. (In Japanese)
- NAGASAWA Tayo. "Student Evaluation of Teaching as a Tool of Communication," FD Seminar, Mie University, Mie, June 9, 2008. (In Japanese)
- OKADA Yoshiko and NAGASAWA Tayo. "Student Evaluation of Teaching As a Tool of Communication," FD Seminar, Fukuoka Dental College, Fukuoka, December 12, 2007. (In Japanese)
- NAGASAWA Tayo and OKADA Yoshiko. "Syllabus as a Tool to Encourage Students' Learning," FD Seminar, Fukuoka Dental College, Fukuoka, October 2, 2007. (In Japanese)
- NAGASAWA Tayo. "Information Literacy Instruction and Competence Expected from Librarians Involved in Information Literacy Instruction," Seminar on Library Use Education, Committee on User Education, Japan Library Association, Campus Plaza Kyoto, Kyoto, March 10, 2007. (In Japanese)
- NAGASAWA Tayo. "Librarians' Approaches to Faculty Members: Faculty Development at Nagasaki University," Annual Conference on Japan Library Association, Tenjinyama Cultural Plaza, Okayama, October 27, 2006. (In Japanese)
- NAGASAWA Tayo. "Learning and Instructional Support Services Provided by University Libraries: Based on a Case Study of Earlham College in USA," Association of University Libraries in Kagoshima, International University of Kagoshima, Kagoshima, January 26, 2006. (In Japanese)
- AMANO Tomomi and NAGASAWA Tayo. "FD Program Provided by Nagasaki University," FD Seminar, Fukuoka Women's University, Fukuoka, November 29, 2005. (In Japanese)

NAGASAWA Tayo. “Instructional Support Services Provided by University Libraries in USA: Based on a Case Study of Earlham College,” Association of Public Universities, Siebold University of Nagasaki, Nagasaki, August 19, 2005. (In Japanese)

NAGASAWA Tayo. “Programs for Librarians Involved in Learning and Instructional Support Services: Based on a Case Study of Wayne State University,” Seminar on Library and Information Science Education, Japan Library Association, Tokyo, April 30, 2005. (In Japanese)

NAGASAWA Tayo. “Learning and Instructional Support Services Provided by University Libraries in USA,” Association of University Libraries in Nagasaki, Nagasaki University, Nagasaki, December 7, 2004. (In Japanese)

International and national conference presentations

NAGASAWA Tayo. “Active Learning Space: A Case Study of Mie University,” Round Table, Annual Conference on Liberal and General Education Society of Japan, Tohoku University, Miyagi, Japan, June 1, 2013. (In Japanese)

KATO Akikazu, MORI Shiho and NAGASAWA Tayo. “New Seminar Rooms for PBL at Mie University,” Forum on Higher Educational Reform in Tokai, Nagoya University, Aichi, Japan, March 2, 2013. (In Japanese)

NAGASAWA Tayo. “Designing Courses Integrated Information Skills Process and Library Use at Mie University,” Research Forum on Higher Education, Kyoto University, Kyoto, Japan, March 16, 2012. (In Japanese)

MORI Shiho, KATO Akikazu, NAGASAWA Tayo and KHASAWNEH Fahed A. “Students’ Behaviors in Learning Commons Located in University Libraries,” Forum on Higher Educational Reform in Tokai, Nagoya University, Aichi, Japan, March 3, 2012. (In Japanese)

KHASAWNEH, Fahed A., SHIBAYAMA Yoriko, KATO Akikazu, MORI Shiho and NAGASAWA Tayo. “Impacts of Pedagogy Change on Japanese University Learning Space Design and Students’ Collaborative Behaviours,” 3rd International Research Symposium on PBL 2011, Coventry University, United Kingdom, November 28-29, 2011.

KATO Akikazu, MORI Shiho, KHASAWNEH Fahed A. , SHIBAYAMA Yoriko and NAGASAWA Tayo. “Review on Learning Space under University Educational Reform,” Forum on Higher Educational Reform in Tokai, Nagoya University, Aichi, Japan, March 12, 2011. (In Japanese)

KOYAMA Kenji and NAGASAWA Tayo. “Reflection on Information Literacy Instruction Based on Collaboration between Librarians and Researchers: Action Research at Mie University Library,” Annual Conference on Japan Society of Library and Information Science, Fujii Women’s University, Hokkaido, Japan, October 10, 2010. (In Japanese)

- NAGASAWA Tayo. “A Case Study of Building Collaboration between Faculty Members and Librarians at the University of Western Ontario: Focusing on Librarian at Teaching Support Centre,” Annual Conference on Japan Society of Library and Information Science, Fuji Women’s University, Hokkaido, Japan, October 10, 2010. (In Japanese)
- NAGASAWA Tayo, NAKAI Toshiki, KOYAMA Kenji, SHIBATA Kazue and MINE Sumiko. “FD Guides as Navigation Tools,” Annual Conference on Liberal and General Education Society of Japan, Ehime University, Ehime, Japan, June 5, 2010. (In Japanese)
- SHIBAYAMA Yoriko, HARA Koji, TANIMOTO Hajime, KATO Akikazu, NAGASAWA Tayo, KOYAMA Kenji and KONAI Natsuo. “Designing Learning Commons at Mie University,” Poster Session, Forum on Higher Educational Reform in Tokai, Nagoya University, Aichi, Japan, March 13, 2010. (In Japanese)
- NAKAI Tosiki, NAGASAWA Tayo, SAITO Yoshiko, CHIKADA Masahiro, KOYAMA Kenji, SHIBATA Kazue and MINE Sumiko. “FD Guides as a means of FD,” Poster Session, Forum on Higher Educational Reform in Tokai, Nagoya University, Aichi, Japan, March 13, 2010. (In Japanese)
- MINE Sumiko, SHIBATA Kazue, KOYAMA Kenji and NAGASAWA Tayo. “Information Literacy Instruction Provided by Mie University Library,” Poster Session, Forum on Higher Educational Reform in Tokai, Nagoya University, Aichi, Japan, March 13, 2010. (In Japanese)
- NAGASAWA Tayo. "Factors in Developing Partnerships between Faculty Members and Librarians in Higher Education," Poster Session, IFLA World Library and Information Congress, Milan, Italy, August 25-26, 2009.
- SATO Hiroaki, NAGASAWA Tayo, NAKAJIMA Hidehiro, INENAGA Yuki and KAWASHIMA Keiji. “FD Map as a Framework of FD Programs,” National Institute for Educational Policy Research. Ministry of Education, Japan, June 23, 2009. (In Japanese)
- NAGASAWA Tayo. “Learning and Instructional Support Services Provided by University Libraries in Writing Education,” Annual Conference on Liberal and General Education Society of Japan, Tokyo Metropolitan University, Tokyo, Japan, June 6, 2009. (In Japanese)
- NAGASAWA Tayo. “A Case Study of Learning and Instructional Support Services at University of Michigan: Focusing on Field Librarians,” Annual Conference on Japan Society of Library and Information Science, Tezukayama University, Nara, Japan, November 16, 2008. (In Japanese)
- SATO Hiroaki, NAGASAWA Tayo, NAKAJIMA Hidehiro, INENAGA Yuki and KAWASHIMA Keiji. "FD Map: A Conceptual Map on Faculty Development Programs," Poster Session, Joint Conference POD/NCSPD, Nugget Resort, Reno, Nevada, USA, October 25, 2008. (In Japanese)
- SATO Hiroaki, NAGASAWA Tayo, NAKAJIMA Hidehiro, INENAGA Yuki and KAWASHIMA Keiji. “FD Map as a Framework of FD Programs,” Annual Conference on Japanese Association of Higher Education Research, Tohoku University, Miyagi, Japan, May 25, 2008. (In Japanese)

NAGASAWA Tayo. “Librarians’ Approaches to Faculty Members in Order to Build Collaboration: Based on a Case Study of Earlham College,” Annual Conference on Japan Society of Library and Information Science, Tokyo University, Tokyo, March 29, 2008. (In Japanese)

NAGASAWA Tayo. “Learning and Instructional Support Services under Higher Educational Reform in the Second Half of the 19th Century in USA,” Annual Conference on Japan Society of Library and Information Science, Meisei University, Tokyo, November 9, 2002. (In Japanese)

NAGASAWA Tayo. “The Role of College and University Libraries in the University Council Reports,” Annual Conference on Japan Society of Library and Information Science, Keio University, Tokyo, May 19, 2001. (In Japanese)

UNIVERSITY SERVICE

Mie University

Member, Library Committee (2011-)

Member, Working Group on Campus Museum (2013-)

Member, Working Group on Building New Environmental and Informational Platform (2010)

PROFESSIONAL SERVICE

Member, Committee on External Evaluation, University Library, Shizuoka University, Shizuoka, Japan. (2013)

Deputy Chairperson, Library Committee on Kuwana City Library, Mie, Japan. (2011-)

TEACHING RESPONSIBILITIES

Mie University

Startup Seminar for Collegiate Learning (2009-2014)

Information Services (2012, 2014 - opening alternate years)

Library Services (2013 - opening alternate years)

History of Information Media and Libraries (2012, 2014 - opening alternate years)

Other Universities

Library Facility (2012, 2013), Nanzan University

Introduction to Libraries (2008), Nagasaki University

School Library for Problem Solving (2004-2007), Nagasaki University

Guest Lectures

NAGASAWA Tayo. “New Services Provided by University Libraries: Focusing on Information Literacy Instruction and Learning Commons in Japan and USA,” Information Services, Osaka Shoin Women’s College, Osaka, Japan, July 12, 2011.

NAGASAWA Tayo. “Learning and Instructional Support in University Libraries: Under Quality Assurance,” Introduction to Library and Information Science, Nanzan University, Aichi, Japan, June 18, 2011.

NAGASAWA Tayo. “Information Literacy Instruction and Competencies Expected from Librarians Involved in Information Literacy Instruction,” Reference Service Practice, Osaka Shoin Women’s College, Osaka, Japan, December 22, 2010.

ADAM Tom, MEADOWS Ken and NAGASAWA Tayo. "Librarians as Educators," Academic Libraries, Faculty of Information and Media Studies, University of Western Ontario, London, Ontario, Canada, October 29, 2010.

NAGASAWA Tayo. “Learning and Instructional Support Services Provided by University Libraries: Under Quality Assurance,” Introduction to Library and Information Science, Nanzan University, Aichi, Japan, May 15, 2010.

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PROFESSIONAL MEMBERSHIPS

Association for Information Science and Technology

Japan Society of Library and Information Science

Mita Society for Library and Information Science

Japanese Society for Information and Media Studies

Nippon Association for Librarianship

Japanese Association of Higher Education Research

Japan Association for College and University Education (formerly, Liberal and General Education Society of Japan)

Japan Association of Lifelong Education